

Yale SCHOOL OF MEDICINE

Teaching and Learning Center

~ MEDICAL EDUCATION DAY AT YALE ~

BROCHURE

PRE-CONFERENCE EVENTS: IN PERSON - MAY 31, 2023

CONFERENCE EVENTS: VIA ZOOM - JUNE 1, 2023

VIRTUAL POSTER SESSION: ONLINE - MAY 31 TO JUNE 7, 2023

BROCHURE CONTENTS:

- FULL CONFERENCE SCHEDULE
- AGENDAS FOR EACH SESSION
 - DISCUSSION GROUP
 - MHS-MED ED PATHWAY DEGREE PROGRAM THESIS POSTER SESSION
 - KEYNOTE
 - WORKSHOPS:
 - Learn Well: Creating Psychological Safety in the Clinical Learning Environment
 - An Interdisciplinary Team Approach to Developing Entrustable Professional Activities (EPA) for Assessing Common Tasks: A Case Study
 - Metacognition and Critical Reflection in Supervision: A Workshop for Educators
 - ORAL PRESENTATIONS

Accreditation Statement

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Medical Education Day at Yale 2023

Pre-conference Events		
Wednesday, May 31, 2023		
In Person at the Harvey Cushing/John Hay Whitney Medical Library		
4:00 – 4:10pm	SHM L Room 115 (Large TBL Conference Room) Welcome Pre-conference Events	Jessica Illuzzi, MD, MS
4:10 – 5:10pm	Introduction Discussion Group Topic - Assessment Challenges: How to Improve Written Evaluations, Assessments of Teams, and Simulated Participant Encounters <i>Michael Green, MD, MSc – Assessment with SPs</i> <i>Matthew Grant, MD – Written Assessment</i> <i>Marc Auerbach, MD, MSc – Assessment of Teams</i>	Janet Hafler, EdD Led by: Dana Dunne, MD, MHS Michael Green, MD, MSc
5:10 - 5:20pm	Travel Time	
5:20 – 7:00pm	Historical Library Wine & Cheese Reception MHS-Medical Education Pathway Degree Program Thesis Poster Presentation by MHS-Med Ed 2023 Graduates	Led by: Janet Hafler, EdD
Conference Events		
Thursday, June 1, 2023		
Virtual Format via Zoom		
12:00 – 12:10pm	Welcome Introductions	Nancy Brown, MD Janet Hafler, EdD
12:10 – 1:10pm	Keynote Presentation In Defense of Subjectivity: Optimizing the Value of Judgment in Performance Assessment	Kevin Eva, PhD Professor and Director of Education Research and Scholarship, University of British Columbia
1:10 – 1:15pm	Break	
1:15 – 2:30pm Block 1 Workshops	Learn Well: Creating Psychological Safety in the Clinical Learning Environment	Presented by: Jeffrey Dewey, MD, MHS Andrea Asnes, MD, MSW
	An Interdisciplinary Team Approach to Developing Entrustable Professional Activities (EPA) for Assessing Common Tasks: A Case Study	Presented by: Jeanette Tetrault, MD, FACP, FASAM John Encandela, PhD Srinivas Muvvala, MD, MPH Rebecca Minahan-Rowley, MSW
2:45 – 4:00pm Block 2 Workshop & Oral Presentations	Metacognition and Critical Reflection in Supervision: A Workshop for Educators	Presented by: Javeed Sukhera, MD, PhD
	Oral Presentations (Includes all 5) The Hospital Medicine Firm: A Novel Approach to Inpatient Education <i>Christopher Sankey, MD, Associate Professor, Section of General Internal Medicine</i> <i>Anisha Advani, MD, Associate Director, Yale New Haven Hospitalist Service</i> Pediatric Critical Care Nursing Education and Distance Simulation in Accra, Ghana <i>Marie Nader, MD, Clinical Fellow, Pediatric Critical Care</i>	Moderated by: Thilan Wijesekera, MD, MHS

	<p>One Size Doesn't Fit All: Student Demographic Considerations for Wellness Curricula <i>Stephanie Neary, MPA, MMS, PA-C; Assistant Professor Adjunct & Director of Didactic Education, Yale Physician Assistant Online Program</i></p> <p>Improving Transparency & Identifying Obstacles in the Residency Application Process <i>Julio Nunes, MD, PGY1 Resident</i></p> <p>Exploring ChatGPT's Ability to Augment Medical Education <i>Conrad Safranek, MD Candidate, YSM Class of 2026</i> <i>Anne Elizabeth Sidamon-Eristoff, MD-PhD Candidate, YSM Class of 2030</i></p>	
<p>4:15 – 5:15pm</p>	<p>Medical Education Fellowship Graduation</p>	<p>Led by: Janet Hafler, EdD</p>
<p style="text-align: center;">Online Poster Session Available May 31 to June 7, 2023</p>		

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PRE-CONFERENCE IN PERSON SESSION

Assessment Challenges: How to Improve Written Evaluations, Assessments of Teams, and Simulated Participant Encounters

MAY 31, 2023

CUSHING/WHITNEY MEDICAL LIBRARY – CONFERENCE ROOM SHM L ROOM 115
4:00 – 5:10 PM

This discussion group will explore strategies to approach three trainee assessment challenges. The facilitators will each cover specific areas of assessment in brief “Burst” presentations, with time for Q&A and discussion.

Learning Objectives for the three areas of assessment presented:

1. Appreciate the challenges in common trainee assessment methods.
2. Explore practical methods to address challenges.

Session Moderated by: Dana Dunne, MD, MHS

Assessment Using Simulated Participants (SPs)

Michael Green, MD is a Professor of Medicine and Director of Student Assessment at the Teaching and Learning Center

Andrés Martin, MD, PhD is the Riva Ariella Ritvo Professor at the Child Study Center, and Director of the Teaching and Learning Center’s Standardized Patient Program, Yale School of Medicine.

Writing Assessments of Trainee Performance

Matthew Grant, MD, FIDSA is an Associate Professor of Medicine, Associate Program Director for Internal Medicine Residency and the Vice Chief for Education for Infectious Diseases.

Assessment of Teams

Marc Auerbach, MD, FAAP, MSc is a Professor of Pediatrics and Emergency Medicine. Director of Pediatric Simulation at the Yale Center for Medical Simulation.



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PRE-CONFERENCE IN PERSON SESSION

**MHS-Medical Education Pathway Degree Program Thesis
Poster Presentation by 2023 Graduates**

MAY 31, 2023

CUSHING/WHITNEY MEDICAL LIBRARY – HISTORICAL LIBRARY

5:20 – 7:00 PM

WINE AND CHEESE RECEPTION

2023 Graduates of the MHS-Medical Education Pathway Degree Program will present their research projects during this poster session, which includes a wine and cheese reception. Graduates will be available to discuss their projects and answer questions.

Learning Objectives:

1. Explore the medical education research work completed by graduates in the MHS-Med Ed Degree Program.
2. Discuss aspects of the work presented with graduates and other attendees.
3. Network with members of the Medical Education Community.

Carolyn Chan, MD, MHS

Internal Medicine

*Development of a Motivational Interviewing
Curriculum for Resident Trainees Using
Improvisational Theater Techniques*

Firas Kaddouh, MD, MHS

Neurology, University of Arizona College of
Medicine- Tucson

*Qualitative Research to Map out Neurotrauma
Curriculum for Emergency Medicine Providers and
Trainees*

Nathan Coppersmith MD, MHS

Surgery

*Understanding Mindset Theory in
Surgical Education*

Stephanie Leeds, MD, MHS

Pediatrics

*Keeping Up with Changing Guidelines: Development
of a Curriculum for Pediatricians on Peanut Allergy
Prevention*

Michael Goldman, MD, MHS

Pediatrics and Emergency Medicine

*Alignment between Pediatric Residents and Their
Preceptors for Ad-Hoc Procedural Entrustment*

Christopher Traner, MD, MHS

Neurology

*Assessment of an Interactive Online Curriculum for
Teaching Electroencephalogram using a Quantitative
and Qualitative Approach*

David Vermette, MD, MHS

Pediatrics

*Resident Well-Being through the Lens of Flourishing: Implications
for the Individual and Community*

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KEYNOTE

JUNE 1, 2023
VIA ZOOM
12:00PM TO 1:10PM

Welcome by:
Nancy J. Brown, MD –
Jean and David W. Wallace Dean of the Yale School of Medicine
C.N.H. Long Professor of Internal Medicine

Keynote Speaker:



Kevin Eva, PhD
Professor and Director of Education Research and Scholarship,
University of British Columbia

In Defense of Subjectivity:

Optimizing the Value of Judgment in Performance Assessment

Learning Objectives:

1. Explore the value of judgement in performance assessment.
2. Discuss the impact of subjectivity in performance assessments.

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JUNE 1, 2023

1:15 – 2:30 PM

Learn Well: Creating Psychological Safety in the Clinical Learning Environment

This interactive workshop will bring together participants to discuss best practices in creating psychological safety for learners in order to enhance well-being in medical training. Participants will develop a broader understanding of methods for enhancing psychological safety and create a personalized action plan including three specific practices to promote psychological safety in the learning environments in which they work and teach. This workshop addresses both undergraduate and graduate medical education accreditation standards which require programming to promote well-being, which is directly related to psychological safety in the clinical learning environment.

Learning Objectives:

1. Define psychological safety as it relates to the clinical learning environment.
2. Identify the relevant program requirements related to psychological safety in the undergraduate and graduate medical education.
3. Identify available opportunities to enhance psychological safety in the clinical learning environment, including critical incident debriefing and psychological first aid.
4. Develop an action plan for participants to apply new knowledge/skills to learning environments in which they work.

Facilitators:

Jeffrey Dewey, MD, MHS, is an assistant professor of neurology and currently serves the Yale Department of Neurology as the Clerkship Director, Associate Program Director, Director of Trainee Well-Being, and Director of Professional Fulfillment. He is also the Chair of the ACGME Back to Bedside grant program focused on enhancing joy and meaning in medical training.

Andrea “Andie” Asnes, MD, MSW, is a professor of pediatrics and currently serves as the Graduate Medical Education Director of Resident and Fellow Wellbeing at the Yale-New Haven Hospital. She has a career-long interest in medical education, and has previously served as pediatric Clerkship Director, associate director of the MD/PhD program, and as pediatric residency Program Director at Yale.



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An Interdisciplinary Team Approach to Developing Entrustable Professional Activities (EPA) for Assessing Common Tasks: A Case Study

This workshop will outline the steps involved in the development of a collaborative, cross-cutting, interprofessional teamwork EPA used by addiction medicine and addiction psychiatry fellows, as an example. The facilitators will explore tasks performed by trainees that may be broadly applicable to training programs in different disciplines and how EPAs can be used by different disciplines to assess entrustment of emerging subspecialists.

Learning Objectives:

1. Compare and contrast assessment tools used to evaluate specific and actionable clinical skills vs. broad evaluation domains.
2. Examine the use of EPAs as an assessment tool for subspecialty fellows in training.
3. Collaborate across disciplines to develop EPAs that can be used to assess trainees in different training programs.

Facilitators:

Jeanette M. Tetrault, MD, is a Professor of Medicine in the clinician-educator track, Vice Chief for Education for the Section of General Internal Medicine, and the fellowship director for the Addiction Medicine Fellowship Program.

John Encandela, PhD, is an Associate Professor of Psychiatry and Executive Director of the Teaching and Learning Center (TLC). Dr. Encandela is an expert in student and teaching assessment.

Srinivas Muvvala, MD, is an Associate Professor of Psychiatry in the clinician-educator track and the Associate Program Director of the Addiction Psychiatry Fellowship Program.

Rebecca Minahan-Rowley, MSW, is a program manager for the Program in Addiction Medicine and manages the HRSA-funded Addiction Medicine Addiction Fellowship Expansion program.



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JUNE 1, 2023

2:45 – 4:00 PM

Metacognition and Critical Reflection in Supervision: A Workshop for Educators

Current approaches to clinical supervision are insufficient to address tensions and challenges related to power, hierarchy, and personal/professional identities. Metacognition and critical reflection can be effectively integrated into supervisory practices to enhance shortcomings of current approaches. This workshop is informed by transformative pedagogy.

The facilitators will review existing approaches to clinical supervision and critical reflection and lead discussion on literature on metacognition and provide clinical supervisors with guidance on how incorporating reflection of self-experience can heighten awareness of internal processes including potential biases and stigmatizing beliefs that influence the enactment of supervision.

Learning Objectives:

1. Provoke critical reflection among clinical supervisors on their own supervisory practices
2. Review existing approaches to embedding metacognition and critical reflection into clinical supervision.
3. Provide examples of how supervisors can incorporate metacognition and critical reflection into clinical supervision.

Facilitators:

Javeed Sukhera, MD, PhD, FRCPC, is an Associate Clinical Professor of Psychiatry at Yale School of Medicine and an internationally renowned health professions education researcher and currently the Chair/Chief of Psychiatry at the Institute of Living and Hartford Hospital. His research explores novel approaches to addressing bias and stigma among health professionals.

Aieyat Zalzal, PhD, is a program manager for Older Adult Services and Assistant Director of Diversity, Equity and Inclusion (DEI) training and education at the Institute of Living. She has clinical expertise working with individuals with schizophrenia spectrum disorders and maintains a steady research profile centered on multiculturalism and advancing treatment approaches for individuals with serious mental illness (SMI).



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2:45 – 4:00 PM

Oral Presentations Session

Learning Objectives:

1. Explore five original medical education research projects presented by Yale educators.
2. Engage in a brief question and answer discussion about the projects with presenters.

Moderated: by Thilan Wijesekera, MD, MHS

The Hospital Medicine Firm: A Novel Approach to Inpatient Education

- Christopher Sankey, MD, Associate Professor, Section of General Internal Medicine
- Anisha Advani, MD, Associate Director, Yale New Haven Hospitalist Service

Pediatric Critical Care Nursing Education and Distance Simulation in Accra, Ghana

- Marie Nader, MD, Clinical Fellow, Pediatric Critical Care

One Size Doesn't Fit All: Student Demographic Considerations for Wellness Curricula

- Stephanie Neary, MPA, MMS, PA-C; Assistant Professor Adjunct & Director of Didactic Education,
Yale Physician Assistant Online Program

Improving Transparency & Identifying Obstacles in the Residency Application Process

- Julio Nunes, MD, PGY1 Resident

Exploring ChatGPT's Ability to Augment Medical Education

- Conrad Safranek, MD Candidate, YSM Class of 2026
- Anne Elizabeth Sidamon-Eristoff, MD-PhD Candidate, YSM Class of 2030

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